

Summative Assessments are the evaluation of student learning, skill acquisition, and academic achievement that happens at the conclusion of a **defined** instructional period—typically at the end of an assignment, a project, or a unit.

Foundation Skills Assessment is BC’s standardized assessment of reading, writing and numeracy in grade 4. It provides a snapshot of how students are doing at the time. Students completed the FSA in November 2017. This is the first year the assessments took place in November (not February as in previous years). The following are three graphs based on the results of the FSA. These graphs depict how our students demonstrated an understanding of different levels of questioning and responding (from basic understanding to highly complex). We are using this information to guide our professional development. Margaret Stenersen staff are involved in inquiries and initiatives that target Reading; specifically reading and responding. These collaborative grade groups are working alongside knowledgeable district staff to study high impact reading strategies and then present these lessons and strategies to our students. A few examples of these inquiry groups are “Changing Results for Young Readers”, “Changing Results for Striving Readers”, “Reaching for Teaching”, and “The Oral Language Project”.

Number of Students at Each Percentage (A total of 66 students participated in the FSA)						
				18		
		16				
	12					
			7		8	
						5
	0-50%	50-60%	60-70%	70-80%	80-90%	90-100%
Percentage Correct at Cognitive Level 1 Involves retrieving information directly from the text or reciting basic ideas.						

Number of Students at Each Percentage (A total of 66 students)		27				
	14					

participated in the FSA)			10			
				7		
					4	4
	0-50%	50-60%	60-70%	70-80%	80-90%	90-100%
Percentage Correct at Cognitive Level 2 Involves processing of text to comprehend important concepts and connect literal main ideas.						

Number of Students at Each Percentage (A total of 66 students participated in the FSA)	49					
		9				
			6			
				1	1	0
	0-50%	50-60%	60-70%	70-80%	80-90%	90-100%
Percentage Correct at Cognitive Level 3 (Most advanced) Involves going beyond text to generalize, explain and connect ideas through synthesis and analysis.						